English

We will being the term thinking about our wellbeing and emotions, using the book 'the artist who painted a horse blue by Eric Carle' We then will be learning to write stories using verbs in past and present tense as well as fronted adverbials. We will be using the book 'the Wolf's Secret' to inspire our stories. Following on from this we will learn how to write a campaign letter for endangered animals, using the book 'Last' by Nicola Davies. The children will learn to write in paragraphs using noun phrases to create descriptive sentences. We will then be creating poems inspired by Michael Rosen, whilst developing our ability to extend

Maths

sentences using conjunction and punctuate speech.

We will be increasing and deepening our understanding of place value, followed by addition and subtraction, and finally division and multiplication. Times table practice will be regularly introduced. The children will be encouraged to problem solve, broadening their understanding of each topic.

Any additional time tables practice at home will be very beneficial! TTRockstars is a very fun and engaging way to practice.

History

Throughout this term we will be answering the question 'Who are the significant invaders and settlers over time?' To do this we will explore and research the Romans, the Stone age,

Bronze age and Iron age.

Art and DT (Design Technology

In art we have been learning about the life of Beatriz Milhazes, the famous collage artist. The children will be creating their very own collage.

Polar Class

Welcome back all! I hope that your are all settling back into the school routine. I am very excited to watch the class grow, develop and learn throughout the coming year. If you have any questions don't hesitate to get in touch either on the playground or email: class3@bradleysboth.n-yorks.sch.uk

Music

Year 3—We will be introducing the children to African drumming and learning to play as members of an ensemble. We will learn about the origins of Djembe drums and listen and appraise performances. In the second half term we will listen and appraise Prokofiev's Peter and the wolf.

Year 4—the children will develop their Djembe ensemble playing from last year, playing a range of call and response rhythms. In the second half term we will listen and appraise Prokofiev's peter and the wolf with a focus on the orchestral instruments.

The children will perform as part of a Christmas performance.

Computing

This term we will start by understanding what a computer network is, its importance, and how it functions. After the half term break, we will develop children's knowledge of computer programming: simple coding and de-bugging.

Science

This half term we will be learning about Animals including Humans; with a focus on fitness. We will become health and fitness advising a sports team how they can improve their diet and exercise. Throughout this topic we will learn about healthy diets, skeletons and bones, muscles and the respiratory system. In the second half of the term we will learning about rocks. Learning how rocks are formed, rock types, how rocks are used, fossils and soils.

PE

The term we will begin by focussing on learning and developing skills needed in invasion games such as handball and football. We will be learning tactics, teamwork and ball skills. We will then move onto floor and apparatus gymnastics. PE will be on Wednesdays and Thursdays.

Reading books will be changed regularly as children complete their books at home or in school. Children will read to an adult within the week and reading records will be checked and progress that they have made will be recorded.

Spellings - Please help children practice their spellings at home. New spellings will be given each Friday to be tested on the following Friday.

Homework - Children will be directed to use IXL and Timestable Rockstars to complete tasks linked to learning within the week.