

ENGLISH

Our new class book - Survivors - by David Long & Kerry Hyndman. Alongside revising and consolidating all of our learning so far in English (including learning across KS2), we will be developing some key analytical skills in preparation for Year 7 demands; we will then be using this analysis to inspire short story writing about a natural disaster. We will also be writing and performing plays later in the summer term.

MATHS

Once completing our end of KS2 tests and learning, this term will focus on developing and deepening reasoning and problem solving skills. Alongside this, the children will be working in small teams on an enterprise of their own choice. This will involve researching, planning, designing, costing, budgeting, marketing and selling a product to make the maximum profit!

History/Geography

This term, in history, we will be answering the following question: how have buildings and architecture evolved? Our particular interest areas this year are the Mayans and WW1, so we will pay particular attention to both of these periods of time. In geography we will answer the following question: how can we sustain our planet? We will consider planetary based solutions and alternatives to tackle environmental issues.

Curriculum Overview Summer Term Eco Class

Mrs Bousfield/Mrs Hall /Mr Rogers (Class Teachers)
Mrs Midgley (TA)

MUSIC: Throughout this term we will be exploring how adverts on the TV and the radio use music to engage and inspire an audience. Children will then use this knowledge to compose, rehearse, perform, and evaluate their own musical adverts for Bradleys School!

PSHCE & RSE: This term we will be thinking about transitioning to secondary school. This will include: healthy relationships and communication; puberty and changes to male and female bodies during adolescence; and personal hygiene.

PE (Tuesdays and Thursdays)

Our focus to begin with on Thursdays will be net and wall skills, specifically tennis in partnership with Skipton Tennis Club. The lessons will begin by teaching basic strokes and rules of the game, before progressing to competitive game play. We will also be creating our own games Tuesdays for the first 6 weeks until we start swimming lessons on Mondays at Craven swimming pool.

ART

This term, children will be learning about impressionism as an art movement. They will be looking at the work of a range of famous impressionistic painters, including Claude Monet, and then creating their own impressionistic paintings. Weather permitting, this will be done outside!

SCIENCE

Our first science focus this term will be light: the way light travels and the role of the human eye; shadows and reflection; refraction; and how we see colour. Our second focus will be reproduction and sex education - more detail to follow...

Reading: children should be reading at least 2.5 hours per week at home, which needs to be signed off by parents in their diaries.

Spellings: during this term, children will be learning their own personal tricky spellings so the number and frequency will vary (new spellings will go home Wednesdays). Tests will be Wednesdays (unless your child has been told they have theirs Mondays).

Homework: alongside the above, children will be given a project-based task (fortnightly) including: history, geography, science, art, and French. In the lead-up to SATS, there will be revision-based homework and no projects. After SATS, Children will not be given any further maths/English homework and will go back to project-based homework.