



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education



Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Involvement in local Schools Sports Partnership Broad range of sporting festivals provision Introduction of virtual sports challenge lunchtime clubs Broader range of sports provided through extra-curricular 'University' offer Regular provision for physical play and activity Play box resources replenished for active games and breaktime activities External verification of improved provision Teaching scheme purchased and initially introduced Staff involvement in CPD through SSP partnership and provision	Increased competition opportunities with other local schools ALL Year 1 to Year 6 children participated in sports festivals held at local sports centre, working with sports specialists gaining initial interest, inspiration and competitions, gaining a sense of belonging to a school team ALL children physically active through participation in lunchtime club developing personal sports skills and competing both within school and virtual against other schools New sports and ways to be physically active introduced, provided to try or provided to pursue interest. University modules provide children with choice to pursue and extend their sport Children more active at break and lunchtimes.	Local SSP partnership is well supported by local schools and has been developed with improved communications with local schools and SSP provider - improved management of attendance at competitions -fully inclusive to enable ALL children to participate in competition. Children gaining an enhanced range of supporting experiences Children pursuing initial introductions outside of school at local clubs Recognition of improved provision and increased participation in sports Further development of curriculum teaching and assessment of learning using new scheme to be planned

	<p>Children leading games and activity for others at lunchtimes</p> <p>Silver School Games Award 2021-2022 increased to GOLD award for 2022-2023</p> <p>Provision of progressive teaching scheme to support and guide class teachers increased knowledge and understanding of teaching approaches in key aspects</p>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>e.g. Introduce lunchtime sport sessions/activities for pupils.</i>	<i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity  pupils – as they will take part.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£1000 costs for additional coaches to support lunchtime sessions.</i>
<i>e.g. CPD for teachers.</i>	<i>Primary generalist teachers.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key indicator 5: Increased participation in competitive sport.</i>	<i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i>	<i>£5000 for 5 teachers to undertake CPD.</i>
Work with other local schools to jointly employ a SSP coordinator to network with local schools and support the development of sporting opportunities and plan and lead events and competitions across the local region.	Pupils Teaching Staff Non-Teaching Staff Local group of primary school in Craven / Skipton area	K12 – The profile of PESSPA being raised across the school as a tool for whole school improvement K13 Increased confidence, knowledge and skills for all staff in teaching PE and sport K15 Increased participation in competitive sport	An SSP Coordinator will be jointly employed with other local schools to lead, develop, plan and provide sporting opportunities for our school across the local area. Provision and opportunities will be enhanced for our children	£2550.00

<p>Support and sustain physical activity during morning, lunch and wellbeing break times to encourage healthy lifestyles and fitness, while promoting children being more active by replenishing playground resource boxes, providing staffing to use outdoor facilities for physical activity and develop Year 6 play leaders</p>	<p>Pupils Non-Teaching Staff</p>	<p>K11 The engagement of all pupils in regular physical activity – Chief Medical Officer’s guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>A range of physical activity opportunities will be established with relevant resources, adult interaction and pupil leaders to sustain activity at other times</p>	<p>£1386.00</p>
<p>Children are able to access FREE active lunchtime club led by a visiting sports coach who utilises outdoor facilities to enhance physical activity, develop personal sports skills and compete in both school competition and interschool virtual competitions.</p>	<p>Pupils</p>	<p>K11 K15</p>	<p>Every child will benefit from participation in sports club encouraging them to be physically active, compete with others and improve personal skills</p>	<p>£2700.00</p>
<p>Support the leadership and development of PE curriculum, provision and extra curriculum within our school, developing subject leader, pupil leaders and celebrating sports achievements</p>	<p>Pupils Teaching Staff Non-Teaching Staff SLT</p>	<p>K12</p>	<p>School development will be audited, evaluated and planned.</p> <p>PE Subject Leadership will be provided with dedicated time to review and monitor subject and increased opportunities</p> <p>Pupil leaders will lead opportunities for others and have pupil voice in future developments</p>	<p>£1035.00</p>

Develop ongoing use of teaching scheme of work and associated resources to support the planning, teaching, delivery and assessing of high-quality, progressive curriculum lessons by Class Teachers and Teaching Assistants.	Teaching Staff Specialist Sports Staff Non-Teaching Staff Pupils	K13	The content of our school PE curriculum is revised, updated and implemented to provide high quality progression of teaching, supporting both non-specialist and specialist sports teaching.  Resources for teaching and assessment will be sustained.	£600.00
High quality class teaching will be supported with specialist sports teaching of individual sports, raising children's inspiration for learning and increasing expertise for school staff	Pupils Teaching Staff Non-Teaching Staff	K13	Children will be inspired by working with sportsmen and women who are passionate about their sport and have expertise in their sport to share.  Staff will develop their own teaching knowledge and skills in working in partnership with specialist sports coaches	£2660.00
Provide staff CPD and network planning and evaluation of annual local provision	Non-Teaching Staff Teaching Staff	K12 K13	Non-Teaching Staff to attend CPD in Indoor Sports Hall Games, Confidence in Gymnastics, Racket and Ball Skills. Subject Leader attendance at SSP planning and evaluation network will enable feedback to be given and share ideas for further future provision and involvement.	£360.00  £120.00
Further promote sporting opportunities during extracurricular opportunities planned each	Pupils Non-Teaching Staff Teaching Staff	K11 K14 Broader experience of a range of sports and activities offered to all pupils	Increased numbers of children will access additional sporting activities and	£3115.00

<p>week to involve children in additional physical activity and to experience new sports, while pursuing interests and talents through individual choice.</p> <p>Encourage cycling as a physical activity and a way of travelling to and from school by developing confidence and proficiency in knowledge and understanding of safe cycling.</p>	<p>Pupils</p>	<p>K11 K14</p>	<p>physical exercise each week Children will have been introduced to new sports (Archery, Boccia, Taekwondo, Short Tennis, Orienteering, Gymnastics) and physical activity to develop their interest, stamina and involvement through School University.</p> <p>Children will have learned to play as part of a team, taking roles in games.</p> <p>Children join an outside Tennis Club, Taekwondo Club, Gymnastics Club, School Running Club to pursue this new interest and extend activity after school time, further increasing their physical activity beyond school time.</p> <p>Children will gain confidence in cycling safely.</p> <p>Children will complete the Bikeability training programme</p> <p>Children will use their bikes outside of school to pursue an active lifestyle and travel to and from school in the future.</p>	<p>£342.00</p>
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<p>Enable all children to access, experience and participate in team interschool competitions, travelling to and from local sports facilities and centres to compete against other local schools.</p>	<p>Pupils</p>	<p>K11 K15</p>	<p>Transport will enable children to access interschool competition at local sports facilities. All children will experience competing as a member of a school team against other local schools</p>	<p>£1600.00</p>
<p>Enable children to take part in outdoor activities and residential opportunities</p>	<p>Pupils Staff</p>	<p>K15</p>	<p>All children within cohort will be enabled to attend the residential visit opportunity and gain from lifetime experiences.</p>	<p>£400.00</p>
<p>All children to compete as part of a larger 'House' team in a carousel of sporting activities, races and sporting challenges as part of a whole school Sports Day event.</p>	<p>Pupils Teaching Staff Non-Teaching Staff School Community</p>	<p>K15</p>	<p>All children will compete as individuals and as part of House teams in a series of sports.  All children will showcase their achievements in sport and celebrate with the wider school community.</p>	<p>£142.00</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Continued partnership work with local SSP	Increased sporting opportunities for all children throughout the year	SSP provides our small village school with greater opportunities and experiences
Use of PE Passport teaching and assessment scheme and resource to improve quality of teaching and assessment	Improved support and guidance for teaching and assessment of learning to support teachers	Ongoing purchase of scheme of work to support teachers with delivery of PE curriculum and ensure consistency with staff changes
Increased access and participation in sporting competitions	ALL children have participated in half termly virtual interschool challenges, providing regular competitions beyond our own school	School were placed 2nd place in local SSP interschool competitions (2nd out of 13 local schools)
Increased opportunities to experience and trial new sports through extra curricular opportunities	Children have had opportunities to choose to experience sports including; Boccia, Archery, Gymnastics, Taekwondo and Short Tennis in addition to their curriculum PE.	Our school has extended the range of sports provided within curriculum and extracurricular time
Annual Sports Days held in Summer term	Sports Days have raised the profile of sport with our whole school community, showcasing and competing in a range of events in addition to track races.	Very well supported by parent community and provided a great opportunity to raise Sport with school community
Sustained the achievement of Gold School Games Mark award (June 2024) for a second year	Celebration of Sports provision and participation. Interschool school festivals have provided children with the experiences of playing at a local sports ground, being led and inspired by specialist sports coaches and to compete as a member of a school team against other local schools.	Gold Schools Sports Games Mark recognises and celebrates the ongoing achievements of our school
Participation in interschool sports festivals at local sports centre		
Improved quality of PE teaching and assessment with Class teachers being supported and guided by consistent PE scheme and specialists	Improved quality of teaching and assessment of Class PE with Class teachers being supported and guided by consistent and progressive PE programme.	

## Swimming Data


Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	89%	Limited availability of school swimming time at local swimming pool due to capacity and number of local schools requiring use.  Year 6 children did not swim previously due to Covid impact  Changes to whole school swimming policy to reflect swimming at LKS2
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	74%	A range of children within cohort ranging from competition swimmers to unconfident swimmers Children completed swimming programme in Year 6 in 2023-2024 74% represents 14 out of 19 children in cohort
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	89%	All have an awareness of Water Safety through curriculum coverage

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Core lessons were completed in Year 6 due to impact of pandemic on schools and public swimming pools.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Used qualified swimming teachers and swimming programme provided by the local swimming pool.

Signed off by:

Head Teacher:	<i>Mr B Rogers</i>	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr B Rogers (Head Teacher)</i>	
Governor:	<i>Mrs B Stapleton (Chair of Governors)</i>	
Date:	25 <sup>th</sup> July 2024	

## Schools Sports Premium Funding Key Indicators

- **K11** The engagement of all pupils in regular physical activity – Chief Medical Officer’s guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.
- **K12** The profile of PESSPA being raised across the school as a tool for whole school improvement
- **K13** Increased confidence, knowledge and skills for all staff in teaching PE and sport
- **K14** Broader experience of a range of sports and activities offered to all pupils
- **K15** Increased participation in competitive sport