

**ECO CLASS 5 YEARS 5/6**

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>WHOLE SCHOOL ONGOING</b>	Responsibility & The Doorway of Learning ORACY	Anti-bullying Christmas Performance ORACY	First Aid  ORACY	British Values  ORACY	Strengths & Difficulties  ORACY	Transition & Change  ORACY
<b>VISIT / VISITOR</b>	SSP Sports Festival Basketball	Jorvik		TBC	SSP Sports Festival Tennis	TBC
<b>Science</b>	LIVING THINGS & THEIR HABITATS	ELECTRICITY	ANIMALS INCLUDING HUMANS	EVOLUTION & INHERITANCE	LIGHT	ADOLESCENCE & CHANGES TO THE BODY
<b>History</b>	Who were they and when/where did they live? VIKINGS AND TUDORS		What was life like at that time? VIKINGS AND TUDORS		How have they influenced the world today? VIKINGS AND TUDORS	
<b>Geography</b>	WHERE DO PEOPLE LIVE AND WHY DO THEY LIVE THERE? Local Study <i>Location &amp; Mapping Skills</i>		HOW DO HUMANS IMPACT THE WORLD? THE EDEN PROJECT & BIOMES <i>Human &amp; Physical features Field studies, Comparisons</i>		HOW CAN WE SUSTAIN OUR PLANET? PLANETRY BASED SOLUTIONS & ALTERNATIVES <i>Environmental studies</i>	
<b>PSHCE (Kapow)</b>	Families & Relationships	Health & Wellbeing	Safety and the Changing Body	Citizenship & Community	Economic Wellbeing & Finance	Transition & Enterprise Project
<b>RSE</b>	Online E Safety Online relationships (RSE)	Positive & Caring Friendships (RSE)	Healthy Lifestyles (Science)	Year 6 Crucial Crew Drugs, Alcohol & Tobacco, Personal Safety, People who help us	Change Changing Adolescent Body	Health and transition Male & Female Changes (science) Personal Hygiene Pregnancy and Conception (Science) Animals Including Humans - lifecycles and reproduction of plants and animals (science)
<b>RE (RE Today)</b>	<b>Believing</b> Unit: U2.1 why do some people believe God exists?	<b>Believing</b> Unit: Christmas Carols and Celebration (School Unit)	<b>Expressing</b> Unit: U2.9 What can be done to reduce racism? Can religion help?	<b>Expressing</b> Unit: U2.4 If God is everywhere why go to a place of worship?	<b>Living</b> Unit: U2.6 What does it mean to be a Muslim in Britain today?	<b>Living</b> Unit: U2.10 Green religion? How and why should religious communities do more to care for the Earth?
<b>MFL</b>	Activities and subjects in the school day	Activities and subjects in the school day	Hobbies and leisure time	Hobbies and leisure time	Geography and cultural matters	Geography and cultural matters

Class PE	<b>Fitness Circuits</b> (development of personal challenges)	<b>Dance - Creative</b> 'Seaside'	<b>Dance – Street</b> <b>Miss Exeley</b>	<b>Gymnastics</b>	<b>Gymnastics</b>	<b>Creative Games</b>
PE/Games	<b>Invasion Games</b> Football	<b>Invasion Games</b> Tag Rugby	<b>Outdoor Adventure</b> Orienteering Introduction	<b>Striking &amp; Fielding</b> Rounders	<b>Net &amp; Wall</b> Tennis	<b>Athletics</b>
<b>Computing</b> <b>Y5</b> (Kapow)	<b>Yr5</b> Computing systems and networks: Search engines	<b>Yr5</b> Programming 1: Music	<b>Yr5</b> Data handling: Mars Rover 1	<b>Yr5</b> Programming 2: Micro bit	<b>Yr5</b> Creating media: Stop motion animation	<b>Yr5</b> Skills showcase: Mars Rover 2
<b>Computing</b> <b>Y6</b> (Kapow)	<b>Y6</b> Online Safety	<b>Yr6</b> Computing systems and networks: Bletchley Park	<b>Yr6</b> Programming: Intro to Python	<b>Yr6</b> Data handling 1: Big Data 1	<b>Yr6</b> Creating media: History of computers	<b>Yr6</b> Data handling 2: Big Data 2
<b>Art</b>	<b>Textiles – upcycling</b> (Yvette Phillips, Vanessa Barragao, Sheila Hicks)		<b>Fine pencil sketching</b> (Henri Moore, Adonna Khare, James McNeill, Jean-Auguste-Dominique Ingres)		<b>Sculpture – natural materials</b> (Andy Goldsworthy, Barbara Hepworth)	
<b>DT</b>		TBC (Electrical Systems)		TBC (Food Technology)		Bee house/Bird Boxes – woodwork (Structures)
<b>Music</b> <b>Y5</b>	Pitch & Rhythm Stave Notation Pitch & Values (Y5)	<b>Listen &amp; Appraise *</b> The Planets – Gustav Holst Sci-Fi Themes – John Williams <b>Singing &amp; Performing</b> 2 /4 Part Singing Christmas Performance	<b>Listen &amp; Appraise &amp; Play</b> War of the Worlds – Jeff Wayne Musical stories Ensemble playing <b>Notes in a chord</b> Keyboards & Tuned Percussion	<b>WOP Ukulele 3</b> <b>Melody &amp; Accompaniment</b> 3. Extend (Y5) /Chord Accompaniment (Y5)	<b>Compose &amp; Perform</b> <b>WOP Brazilian Samba Band</b> Revision (Y5)	<b>Listen &amp; Appraise</b> Children’s songs <b>Compose</b> Children’s Song Structure & Accomp. <b>Singing &amp; Performing</b> Leaver’s Celebration Performance
<b>Music</b> <b>Y6</b>	Pitch & Rhythm Stave Notation	<b>Listen &amp; Appraise *</b> The Planets – Gustav Holst	<b>Listen &amp; Appraise &amp; Play</b> War of the Worlds – Jeff Wayne	<b>WOP Ukulele 4</b> <b>Melody &amp; Accompaniment</b> 4. Advanced (Y6)	<b>Compose &amp; Perform</b> <b>WOP Brazilian Samba Band</b> Development (Y6)	<b>Listen &amp; Appraise</b> Children’s songs <b>Compose</b>

	Pitch & Values Composition (Y6)	Sci-Fi Themes – John Williams <b>Singing &amp; Performing</b> 2 /4 Part Singing Christmas Performance	Musical stories <b>Melody &amp; Chords</b> <b>Notation</b> Ensemble playing	Compose (Y6)		Children’s Song Structure & Accomp. <b>Singing &amp; Performing</b> Leaver’s Celebration Performance
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