

## ENGLISH

Our new class book: The Saga of Erik the Viking by Terry Jones. Although a fictional work, it gives a glimpse into Viking life and particularly their legacy as great story tellers. This book, alongside the short animation -Jotun: journey of a Viking will inspire character and setting descriptions, and ultimately, writing a Viking saga of their own. After half term, we will be writing biographies and letters. Spelling, grammar, punctuation and sentence composition will be taught throughout.

## MATHS

Initially, place value will be the focus, with geometry on Fridays; later, the four operations, fractions, decimals, percentages and measures. Throughout, we will be brushing up on times tables knowledge and mental arithmetic - fluency, accuracy and speed. As always, we pay particular attention to using reasoning and problem solving skills.

## HISTORY & GEOGRAPHY

Our history focus this term will be to consider who the Vikings and the Tudors were, and where and when did they live. We will look at what led to Viking migration and settlement, and later, the Tudor timeline. In geography we will be studying the local area with specific focus on why people live where they do - mapping and compass skills. History will take us back through different periods of time, but with a particular focus on the Viking and the Tudors. After half term, we will have a geography field trip - more information to follow...

# Curriculum Overview

## Eco Class

### Autumn Term

Mrs Bousfield/Mr Rogers

(Class Teachers)

Mrs Midgley/Miss Exeley (TA)

## MUSIC

Year 5 children will be reinforcing their introduction to stave notation and composing musical words using pitch. Year 6 children are composing musical rhythms, using stave notation, and considering duration of notes. Both year groups will be listening and appraising 'The Planets' by Holst.

## PSHCE & RSE

We will be exploring 'ourselves' during the first half term, learning about families and relationships. In the second half term the children will move to learning about health and wellbeing, and how we can look after ourselves.

## PE (Wednesdays and Thursdays)

Our focus to begin with on Tuesdays will be circuit training and children designing their own circuits. In the 2<sup>nd</sup> half term, they will be doing a unit of dance. Thursdays will begin by learning and developing skills needed in invasion games with a focus on football, and later, tag rugby. They will be learning tactics and teamwork, alongside various ball skills.

## ART

We will start the term with art, and following the half term break, we will move to DT. The children are going to be learning the skills needed to produce a decorative piece of fabric bunting. In art, they will be looking at upcycling fabric; the work of a range of famous textile artists influenced by nature; and combining fabrics using a range of stitches.

## SCIENCE

Our first focus this term will be living things and their habitats, including microorganisms. We will look at classification systems, comparing nocturnal animals, and we will investigate nocturnal life in our own school habitat! After half term, we will be studying electricity, specifically, electrical circuits.

**Reading:** children should be reading at least 30 minutes a day at home (minimum of 5 times per week), which needs to be signed off by parents in their diaries. We will be giving raffle tickets each time they achieve this - the prize will be a book voucher - class winner to be drawn at the end of the academic year!

**Spellings:** please help children to practise their spellings for the test on Tuesdays. They will have 4 varied practice tasks each week.

**Homework:** in addition, children will be set 1 to 2 reinforcement tasks on IXL (on Fridays) to embed current learning. Alongside this, a fortnightly piece of topic, art or science will be given.