

## English

This term in English, we will be learning to write biographies, using the lovely book—Wild Lives: 50 Extraordinary Animals that Made History by Ben Lerwill.

After we have created our biographies, we will be writing fictional stories using Anthony Browne's amazing books for creative inspiration. Towards the end of spring term, we will be learning to write play scripts and poems inspired by the book Daydreams and Jellybeans.

## Maths

Throughout this term we will be covering 4 topics in Maths, starting with multiplication and division before moving on to length and perimeter, fractions before ending the term on mass and capacity. Times tables practice will be regularly introduced. The children will be encouraged to problem solve, broadening their understanding of each topic.

**Any additional times tables practice at home will be very beneficial! TTRockstars is a very fun and engaging way to practice.**

## History and Geography

We have begun the term learning about the Anglo-Saxons. Throughout the term we aim to be able to recall significant dates, know the characteristics of the Anglo-Saxons, discover how Sutton Hoo informed us about them and what the religion was in Anglo-Saxon times.

After the half term we will be diving into various 'Extreme Earth' topics

## Art and DT

In Art, we will be using watercolours to paint landscapes, inspired by Georgia O'Keefe, Thomas Girtin and Valentina Verlato. Following the break, we will be upcycling plastic bottles, creating animal themed plant

# Polar Class

**Happy New Year all! We have a busy term ahead and many brilliant topics to discover. Be sure to question your children about their learning throughout the term, this helps embed the knowledge they have learnt.**

**If you have any questions don't hesitate to get in touch either on the playground or email: [class3@bradleysboth.n-yorks.sch.uk](mailto:class3@bradleysboth.n-yorks.sch.uk)**

## Music

We will be listening to Chinese music and finding out about the instruments used. The children will be introduced to playing a Pentatonic Scale and use this to compose short musical compositions in the style of Chinese music. In the second half of term we will be introducing the Year 3 children to learning to play the ukulele and further develop both the playing technique, skills and practise across Year 3 and Year 4

## Computing

This term the children will be developing their knowledge of coding using Scratch.

Covering coding language; remixing coding; debugging. After half term the class will be learning all about emails.

## RE and PHSCE

In RE, we are leaning what prayer looks like for various religions as well as discovering important religious festivals.

In PHSCE we are finding out about many aspects of safety, from internet safety to first aid and keeping safe on our roads and pavements.

## Science

This half term we will be learning about light, learning that we need light in order to see things; shadows are formed when light from a sources is blocked; find patterns in the way that the size of shadows change and notice that light is reflected from surfaces.

After half term we will be exploring the topic of electricity, we will be constructing simple circuits whilst identifying and naming its basic parts. We will also identify common appliances that run on electricity.

## PE

The term we will begin by focussing on outdoor and adventures activities. We will be learning about the skills needed to work as a team successfully and develop skills within orienteering. We will also be learning about creative dance, creating routines in the theme of superheroes!

**PE will be on Wednesdays and Thursdays.**

## French

Class 3 have started the term learning to name the different parts of our face and body. After half term, we will be naming the days of the week and months of the year.

**Reading books** are changed regularly as children complete their books at home or in school. Children will read to an adult within the week, reading records are checked, and progress that they have made is recorded.

**Spellings** - Please help children practice their spellings at home. New spellings will be given each Friday to be tested on the following Friday.

**Homework** - Children will be directed to use IXL and Timestable Rockstars to complete tasks linked to learning within the week.