

## ENGLISH

Our new class book, True Stories of Heroes by Paul Dowsell, will be used to ignite our writing this term. Initially, we will be focused on non-fiction. The children will be picking their top 3 superheroes and writing a non-chronological report about them, and then writing procedural texts. After half term, the children will be writing their own action stories, involving their own superhero characters. Throughout, both Y5 and Y6 children will be developing their understanding and use of grammar, punctuation, and sentence structure.

## MATHS

Our initial focus will be fractions, followed by ratio, decimals and percentages. Alongside this, we will be working on measure: converting units; perimeter; area; and volume. Following this, we will move on to statistics. Throughout the term, Y6 children will be revising our autumn term learning, learning from throughout KS2, and preparing for Y6 SATS in May.

## History & Geography

This half term we are studying the Vikings – specifically their lifestyles, how they lived, the economic divide, and the technological advancement they brought to society. We will be enjoying a trip to York to the Jorvik Centre and Dig to deepen our learning! Spring 2: our focus will move to geography – studying biomes and their diversity.

# Curriculum Overview Spring Term Eco Class

Mrs Bousfield/Mr Rogers (Class Teachers)

**MUSIC:** the Year 6 children have been introduced to Jeff Wayne's War of the Worlds musical and will be appraising the musical story, whilst also learning to perform the Eve of War theme and sing Forever Autumn. In the second half of Spring term, the children will be preparing for a VE Day concert that they will be taking part in...more information to follow!

**PSHCE & RSE:** this term we will be thinking about shared responsibilities and the community. We will be paying attention to healthy lifestyles, and the effects of drugs, alcohol and tobacco. In March, we will be visiting Crucial Crew – a workshop around the effects of drugs, alcohol and tobacco – date to follow!

## PE (Wednesdays and Thursdays)

Our focus to begin with on Thursdays will be outdoor orienteering with Jonny and Mr Pearson (warm clothes needed for outdoors please!). On Wednesdays, they will be enjoying a unit of dance led by Miss Fawcett. In Spring 2, we will move on to gymnastics.

## ART

This term we will start by developing and enhancing pencil drawing skills with a unit of observational drawing, inspired by nature, and the work of Alfred Wallis and Henri Rousseau. After half term, we will move onto DT, food technology.

## SCIENCE

Our first science focus this term will be Animals Including Humans, comparing us to nocturnal animals. We will be exploring and examining the role of the human circulatory system, and the effects of diet and exercise. In Spring 2, we will move on to Evolution and Inheritance.

**Reading:** children should be aiming to read an average of 30 minutes a day at home, which needs to be signed by parents in their diaries. On Fridays, children have their reading checked. If they have completed the minimum 2.5 hours in the week, they get a raffle ticket which will be drawn later in the year!

**Spellings:** please help children to practise their spellings for the test on Tuesdays (new spellings will go home Wednesdays).

**Homework:** alongside the above, children will be set reinforcement tasks on IXL (alternate weeks) to embed current learning. Fortnightly, children will be given a topic/art/science-based task. In Spring 2, Y6 children will be given additional homework leading up to the SATS, to support their preparation.