

RAINFOREST CLASS 2 YEAR 1 & YEAR 2

2023-2024 CYCLE B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
WHOLE SCHOOL ONGOING	<b>Cultural diversity, Resilience, Ownership of learning, Independence, First aid training</b>					
CLASS TOPIC / ROLE PLAY AREA	Ourselves Doctors role play	Bradley School role play	London Bakery role play	London Fire Station role play	South Africa Travel Agents role play	South Africa Florist role play
VISIT / VISITOR	Local village walk		Bolling Hall – Great Fire of London workshop		Tropical World – Habitats or Rainforest workshop	
Science	<b>ANIMALS INCLUDING HUMANS (Human Focus)</b>	<b>SEASONAL CHANGE (Autumn – Winter)</b>	<b>EVERYDAY MATERIALS</b>	<b>LIVING THINGS &amp; THEIR HABITATS (Yr2) HIBERNATING ANIMALS &amp; SEASONS (YR1)</b>	<b>ANIMALS INCLUDING HUMANS (Animal Focus)</b>	<b>PLANTS</b>
History	<u>Key Question:</u> <b>What has happened in my life since I was born?</b>  History of Bradley Village and School		<u>Key Question:</u> <b>Who from the past has affected how we live today?</b>  Great Fire of London		<u>Key Question:</u> <b>What do we know about our local history?</b>  Salts Mill & Titus Salt	
Geography	<u>Key Question:</u> <b>WHERE IS OUR SCHOOL?</b> Bradley and Skipton <i>Land use and facilities</i>		<u>Key Question:</u> <b>HOW DO WE EXPLORE THE WORLD?</b> Exploring London <i>Maps and plans</i>		<u>Key Question:</u> <b>HOW ARE PLACES DIFFERENT FROM WHERE WE LIVE?</b> South Africa <i>Human &amp; Physical features comparison</i>	
PSHCE	Safety and the changing body	Mental health and wellbeing	Families	Respectful relationships & friendships	Citizenship	Economic wellbeing - money
RSE	Secrets and surprises	Healthy eating	Managing feelings and emotions	Who can help us?	Respect in the wider environment	Jobs and roles
RE	<b>What does it mean to belong to a Faith Community?</b>	<b>How and why do we celebrate special and sacred times</b>	<b>What makes some places sacred?</b>	<b>How should we care for others and the world?</b>	<b>What can we learn from sacred books?</b>	<b>Who is a Christian/ Muslim/ Jew?</b>
Wellbeing	School Superpowers	Mental Wellbeing	Physical Wellbeing	Reflection & Feelings	Mental Health Awareness Week	Transition & Dealing with worries

	Being Resilient Ready					
Class PE	<b>Gymnastics</b> Floor Work	<b>Gymnastics</b> Apparatus	<b>Outdoor &amp; Adventure</b> Team Games & Parachute	<b>Dance</b>	<b>Invasion</b> <b>Games</b>	<b>Striking &amp; Fielding</b> Simplified Rounders
PE/Games	<b>Fitness</b>	<b>Cultural Dance (SE)</b>	<b>Invasion</b> <b>Games</b>	<b>Net &amp; Wall</b>	<b>Swimming</b>	<b>Mini</b> <b>Athletics</b>
Computing	<b>INTERNET SAFETY</b> <b>Hector's World</b>	<b>What is a computer?</b>	<b>Word processing</b>	<b>Algorithms and</b> <b>debugging</b>	<b>Scratch Jr</b>	<b>Creating media:</b> <b>Stop motion</b>
<b>Art</b>	<b>Religious Art</b> Diva lamps, Rangoli art, stained glass windows		<b>Henri Matisse</b> <b>Collage</b> Materials		<b>David Hockney</b> <b>Landscapes</b> Water colour paint	
<b>DT</b>	<b>Puppets</b> <b>Sewing</b>		<b>Baby Bear's Chair</b> <b>Structure</b> <b>Joining materials</b>		<b>South African Cultural Traditions</b> <b>Weaving / Cooking</b>	
<b>Music</b>	Exploring duration  Singing & Playing	Singing & Performing	Exploring rhythm & pulse  Drumming introduction	Exploring pitch	Exploring instruments & symbols	Appraise & knowledge