

## ENGLISH

Our new class book: King of the Cloud Forests by Michael Morpurgo; we will be using this to ignite our geography topic in Spring 2 – Mountains and Coasts. This term, we will be starting with newspaper reports to declare the end of WW1, and then we will start a unit of poetry writing, each will have a focus on grammar, punctuation and spelling. After half term, we will be writing non chronological reports linked to our geography, followed by balanced arguments linked to science.

## MATHS

Our initial focus will be ratio, decimals and percentages. Alongside this, we will be working on measure: converting units; perimeter; area; and volume. Following this, we will move on to statistics. Throughout the term, we will be revising our Autumn term learning, learning from throughout KS2, and preparing for Y6 SATS.

## History

This half term we will be answering the following question: how has technology changed throughout history, and how has this changed our lives? Our particular interest areas this year are the Mayans and WW1 so we will pay particular attention to both of these periods of time. We will look at the development of technology through the ages and how it has shaped humanity.

# Curriculum Overview Spring Term Eco Class

Mrs Bousfield/Mrs Hall (Class Teacher)  
Mrs Midgley (TA)

**MUSIC:** in the first half term we will be investigating the work of Lord Andrew Lloyd-Webber as a modern-day composer: his musicals. We will be singing songs from 'Joseph and the Amazing Technicolor Dream coat' and 'Cats'. We will explore playing 'Memory' from stave notation using the ukulele and ensemble playing later.

**PSHCE & RSE:** this term we will be thinking about shared responsibilities and the community. We will be paying attention to healthy lifestyles, and the effects of drugs, alcohol and tobacco. In March, we will be visiting Crucial Crew – a workshop around the effects of drugs, alcohol and tobacco.

## PE (Tuesdays and Thursdays)

Our focus to begin with on Thursdays will be outdoor orienteering with Jonny and Mr Pearson (warm clothes needed for outdoors please!). On Tuesdays we will be completing a unit of dance led by Miss Exeley. In Spring 2, we will move on to gymnastics.

## ART

This term we will start by developing and enhancing painting skills, including colour-mixing and blending. Children will be exploring the work of coastal painter Alfred Wallis, and then creating their own coastal painting. Spring 2, we will be designing and cooking street food.

## SCIENCE

Our first science focus this term will be Animals Including Humans, comparing us to nocturnal animals. We will be exploring and examining the role of the human circulatory system, and the effects of diet and exercise. In Spring 2, we will move on to Evolution and Inheritance.

**Reading:** children should be reading at least 30 minutes a day at home, which needs to be signed off by parents in their diaries. On Fridays, children have their reading checked. If they have completed the minimum 2.5 hours in the week, they get a raffle ticket which will be drawn later in the year!

**Spellings:** please help children to practise their spellings for the test on Wednesdays (new spellings will go home Wednesdays).

**Homework:** alongside the above, children will be set reinforcement tasks on IXL to embed current learning. Fortnightly, children will be given a topic/science-based task. In Spring 2 children will be given additional homework leading up to the SATS, to support their maths and English development.