

Ocean Class Spring Newsletter 2024

Maths

EYFS children have been working hard on numbers within 10, mass and capacity, 3D shapes and exploring length, height and time.

Year 1 children have consolidated numbers to 20 before moving onto numbers up to 50, estimation on a number line, solving missing number problems, mass and volume, length and height, and partitioning.



D.T

We have had great fun investigating, designing and making a musical percussion instrument.



History

We have loved finding out about how Florence Nightingale has influenced the role of nursing today. It was interesting learning about her life a long time ago and the conditions of the Scutari hospital. We can compare past and present.



Music

This half term, we are composing musical stories in groups using graphic notation, symbols and sounds. We will perform in front of our peers.



English

Genres have included writing an adventure story, an invitation, creating an animal fact file, solving and writing our own riddles, looking at alphabetical order and creating our own class dictionary and writing a WANTED poster for a character from a story.

Geography

We have answered the question of 'Where can we explore in the world?' We have identified oceans and continents and named the seas around the UK.



Art

We have really enjoyed this topic on Printing because we were able to explore different mediums such as potatoes, sponges, natural objects and string. We looked at the queen of prints - Orla Kiely - and had a try at recreating her famous patterns.

French

We have had great fun learning to count to 10, recognise colours and say the days of the week. Test us! Next term, we will learn some key phrases.

Science

During the first half term, our topic was learning all about different materials, where they came from and discussing their properties and how they are fit for purpose.

We have just finished our topic of Seasonal Change, identifying signs of Spring and new life and the changing length of the day.



R.E

Our topic was 'Special Places' and we enjoyed identifying that a mosque was special for a Muslim and a church was special for a Christian and providing reasons why. We had a super visit to the Methodist Church, and we were able to identify key features of a church when we looked around.

Computing

We have been introduced to Bee-Bot - a programmable robot. We had great fun learning how to program the robot to follow a simple pathway.

